



Student Teacher: Catherine Brizard

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Program: K/Elem

Instructions: Chart your progress in the various Professional Competencies per your **Summative Assessments** from one Field Experience to the next in order to see where you have developed and where you have further development yet to achieve. **Right click on the appropriate square in order to select a colour with which to fill the appropriate box, as in the sample below:**

Professional Competency	1 st Field Experience			2 nd Field Experience					3 rd Field Experience					4 th Field Experience				
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Professional Competency Definitions: A full list of the Professional Competencies and their features can be found on the ISA [website](#).

Rubric: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

S = Satisfactory D = Developing U = Undeveloped

Assessments from McGill Field Supervisor(s):

Professional Competency	1 st Field Experience			2 nd Field Experience					3 rd Field Experience					4 th Field Experience				
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC2	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC3	Not assessed			Not assessed					5	4	3	2	1	5	4	3	2	1
PC4	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC5	Not assessed			Not assessed					Not assessed					5	4	3	2	1
PC6	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC7	Not assessed			Not assessed					Not assessed					5	4	3	2	1
PC8	Not assessed			Not assessed					5	4	3	2	1	5	4	3	2	1
PC9	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC10	Not assessed			S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC11	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC12	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U

Assessments from Co-operating Teacher(s):

Professional Competency	1 st Field Experience			2 nd Field Experience					3 rd Field Experience					4 th Field Experience				
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC2	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC3	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC4	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC5	Not assessed			Not assessed					Not assessed					5	4	3	2	1
PC6	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
PC7	Not assessed			Not assessed					Not assessed					5	4	3	2	1
PC8	Not assessed			Not assessed					5	4	3	2	1	5	4	3	2	1
PC9	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC10	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC11	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U
PC12	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U	S	D	U