PC Yearly Progress Review | B.Ed. Field Experiences



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Program: K/Elem

Instructions: Chart your progress in the various Professional Competencies per your **Summative Assessments** from one Field Experience to the next in order to see where you have developed and where you have further development yet to achieve. *Right click on the appropriate square in order to select a colour with which to fill the appropriate box, as in the sample below:*

Professional Competency	1st Field Experience			2'	nd Fiel	d Exp	erien	ce	31	d Field	d Exp	erienc	e	41	4 th Field Experience				
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	

Professional Competency Definitions: A full list of the Professional Competencies and their features can be found on the ISA website.

Rubric: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

S = Satisfactory D = Developing U = Undeveloped

Assessments from McGill Field Supervisor(s):

Professional Competency	1st	Field Expe	rience	2 nd Field Experience					3'	rd Fiel	d Exp	erien	ce	4 th Field Experience						
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
PC2	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
PC3	Not assessed			Not assessed						4	3	2	1	5	4	3	2	1		
PC4	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
PC5	Not assessed				Not assessed					Not assessed					4	3	2	1		
PC6	Not assessed			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
PC7	Not assessed			Not assessed						Not assessed					4	3	2	1		
PC8		Not assess	sed	Not assessed				5	4	3	2	1	5	4	3	2	1			
PC9	S	D	U	S [D		U	S		D		U	S		D		U		
PC10	Not assessed			S		D		U	S		D		U	S		D		U		
PC11	S	D	U	S		D		U	S		D		U	S		D		U		
PC12	S	D	U	S		D		U	S D			U	S		D		U			

Assessments from Co-operating Teacher(s):

Professional Competency	1st Field Experience				2 nd Field Experience						ld Exp	erienc	:e	4	4 th Field Experience						
PC1	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1			
PC2	S	D	U	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1			
PC3	Not assessed				4	3	2	1	5	4	3	2	1	5	4	3	2	1			
PC4	Not assessed				4	3	2	1	5	4	3	2	1	5	4	3	2	1			
PC5	٨	Not assessed						Not assessed					4	3	2	1					
PC6	٨	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
PC7	٨	Not assessed						No	ot asses	ssed		5	4	3	2	1					
PC8	٨	lot assesse	ed		No	Not assessed			5	4	3	2	1	5	4	3	2	1			
PC9	S	D	U	S	S			U	S		D		U			D		U			
PC10	S	D	U	S		D		U	S		D		U		U S		S			U	
PC11	S	D	U	S		D		U	S	S			U	S	_	D	U				
PC12	S	D	U	S		D		U	S		D		U			D		U			