Action Plan | B.Ed. Field Experience

Student Teacher:	Student ID:
Program:	Field Experience:
Date:	
Second and Third Field Experience with input from their Conference's evaluation, links each Field Experience to the the Student Teacher, Co-operating Teacher and Field Superior Conference in the Student Teacher, Co-operating Teacher and Field Superior Conference in the Student Teacher, Co-operating Teacher and Field Superior Conference in the Student Teacher, Co-operating Teacher and Field Superior Conference in the Student Teacher, Co-operating Teacher and Field Superior Co-operat	tive practitioners, Student Teachers will write an Action Plan at the end of their First, o-operating Teacher and/or Field Supervisor. The Action Plan synthesizes each Field next, establishes goals for improvement and forms an agenda for discussion between ervisor at the beginning of the subsequent Field Experience. For Field Experience 1 only in will be completed during the co-requisite Professional Seminar course.
I have shown ' <u>Thorough' to 'Advanced'</u> development in	the following Professional Competencies developed during this Field Experience:
I would like to improve my skills in the following Profe	ssional Competencies developed during this Field Experience:
I will make use of the following strategies for improven	nent:
The Action Plan is to be discussed with your Field Suns	project and Co operating Teacher at the start of the subsequent Field Experience

*If validation of authenticity is required, please contact the Internships & Student Affairs Office at isa.education@mcgill.ca