Action Plan | B.Ed. Field Experience

Student Teacher:	Student ID:	
Program:	Field Experience:	
Date:		
Second and Third Field Experience with input Experience's evaluation, links each Field Exper the Student Teacher, Co-operating Teacher	preparing reflective practitioners, Student Teachers will write an Action Plan at the end of out from their Co-operating Teacher and/or Field Supervisor. The Action Plan synthesizes elerience to the next, establishes goals for improvement and forms an agenda for discussion and Field Supervisor at the beginning of the subsequent Field Experience. For Field Experience and Field Plan will be completed during the co-requisite Professional Seminar course	each Field on between erience 1 only
I have shown ' <u>Thorough' to 'Advanced'</u> de	evelopment in the following Professional Competencies developed during this Field I	Experience:
I would like to improve my skills in the fo	ollowing Professional Competencies developed during this Field Experience:	
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I will make use of the following strategies	s for improvement:	
The Action Plan is to be discussed with year	our Field Supervicer and Co. enerating Teacher at the start of the subsequent Field F	vnovioneo

*If validation of authenticity is required, please contact the Internships & Student Affairs Office at isa.education@mcgill.ca